

Arizona Academic Reading and Literature Standards

Strand 1: Reading Process

Print Concepts

1. Demonstrate understanding of print concepts.

Phonemic Awareness

2. Identify and manipulate the sounds of the English language.

Phonics

3. Decode words, using knowledge of phonics, syllabication and word parts.

Vocabulary

4. Acquire and use new vocabulary in relevant contexts.

Fluency

5. Read with accuracy and fluency.

Comprehension

6. Employ metacognitive strategies to comprehend text, including posing questions about the text, making and confirming predictions, and establishing links to prior knowledge or experience.

Strand 2: Comprehending Literary Text

Elements of Literature

1. Identify, analyze and apply knowledge of the structure and elements of literature and provide evidence from the text to support understanding.

Historical and Cultural Aspects of Literature

2. Recognize and apply knowledge of the historical and cultural aspects of American and World literature.

Strand 3: Comprehending Informational Text

Expository Text

1. Identify, analyze and apply knowledge of the purpose, structures, and elements of expository text, providing evidence from the text to support understanding.

Functional Text

2. Identify, analyze and apply knowledge of the purpose, structures, clarity and relevancy of functional text.

Persuasive Text

3. Explain basic elements of argument in text and their relationship to the author's position and use of persuasive strategies.